

9. Form of ownership:

1) public

2) private

3) other

Law on Official Statistics "Official Journal of the RS", number 104/09

STATISTICAL QUESTIONNAIRE FOR UPPER SECONDARY SCHOOLS - Beginning of school year 2017/2018

The obligations to provide data for statistical purposes are stipulated in Article 26, and penalty provisions for cases of non-response providing incomplete and erroneous data are stipulated in Article 52, of the Law on Official Statistics (Official Gazette of RS, No 104/2009).

The data shall be used for statistical purposes only and shall not be published as individual data.

All data are subject to professional confidentiality.

1.			TO BE FILLED IN BY STATISTICS
	School name		
2.	Registration number of the unique register		Registration number
3.	Ordinal number of the incorporated unit		L JUS
4.	Municipality Locality		P Municipality
	Address Tel.		
	e-mail		
5.	If the school perform its activity away from the seat, indi the base school in which the reporting school is incorpo		
	Name		
	Settlement		Settlemen
	The class in diseased in this acception as a few to the		2/0047
sec sep disa nee	The data indicated in this questionnaire refer to the This statistical questionnaire is to be filled in bondary schools for pupils with developmental andary education at another location — settlement (parate questionnaire. Every school, which has in addition to regular abilities, should also fill in a separate questionnaire. This statistical questionnaire is to be filled in two ds, and the one is to be transmitted to the statistical stionnaires have been received	y all regular uppe Il disabilities. A so performs its activity a r classrooms a clas SS/K for the type of e copies, of which one	r secondary schools and for upper chool that has a classroom of upper away from the seat) should also fill in assroom for pupils with developmental education.
sec sep disa nee	This statistical questionnaire is to be filled in bondary schools for pupils with developmental ondary education at another location — settlement (parate questionnaire. Every school, which has in addition to regular abilities, should also fill in a separate questionnaire. This statistical questionnaire is to be filled in two ds, and the one is to be transmitted to the statistical.	y all regular uppe Il disabilities. A so performs its activity a r classrooms a clas SS/K for the type of e copies, of which one	r secondary schools and for upper chool that has a classroom of upper away from the seat) should also fill in assroom for pupils with developmental education.
sec sep disa nee que	This statistical questionnaire is to be filled in bondary schools for pupils with developmental ondary education at another location – settlement (parate questionnaire. Every school, which has in addition to regular ibilities, should also fill in a separate questionnaire. This statistical questionnaire is to be filled in two ds, and the one is to be transmitted to the statistic stionnaires have been received	y all regular uppe Il disabilities. A so performs its activity a r classrooms a clas SS/K for the type of e copies, of which one cal body, up to a fix	r secondary schools and for upper chool that has a classroom of upper away from the seat) should also fill in assroom for pupils with developmental education.

10. Teachers and professional assistants by sex and duration of working hours

			I	I				1
		Total			Overtime –			
		Total	Total Full-time		Up to 50%	Up to 75%	Up to 99%	up to 130%
а	б	1	2	3	4	5	6	7
Teacher	All							
	Women							
Professional assistants	All							
a3313ta11t3	Women							

Mixed school (vocational - gymnasium)

Teachers in gymnasiums	All				
gymnasiums	Women				
Teachers in vocational schools	All				
3010013	Women				

In mixed schools (mixed – gymnasium), teachers are to be indicated in percentages according to the total class load in gymnasium, i.e. vocational school. Vocational schools are all upper secondary schools except gymnasiums.

11. Classes and regular full-time students – total

		Number of pupils											
Grade	Classes	To	tal	Repeaters									
		All	Girls	All	Girls								
а	1	2	3	4	5								
I													
II													
III													
IV													
All													

12. Regular full-time pupils by grades, sex and year of birth

Grad			Age											
e	Sex	Total	14 and less	15	16	17	18	19	20	21 and over				
а	б	1	2	3	4	5	6	7	8	9				
Total	All													
Total	Girls													
	All													
!	Girls													
II	All													
"	Girls													
III	All													
""	Girls													
IV	All													
IV	Girls													

The sum of the data by columns 2-9 should equal the data in column 1. Data from column 1 of table 12 should equal the data in table 11.

13. Part-time pupils by sex and age

		,												
									Age					·
		Total	Of which: repeaters	15 and less	16	17	18	19	20	21	22	23	24	Over 24
a	1	1	2	3	4	5	6	7	8	9	10	11	12	13
Total	All													
Total	Girls													

14. Part-time pupils by sex, grades, fields of education and educational profiles Pupils Code of the field of education – Field of education – educational profile Of which: repeaters Grade Class educational profile ΑII Girls d 2 3 b 1 а

		ا- م	o = 1	41	4 :-1				Pupils				
rield of education – educational profile	Code of the field of education – educational profile						Grade	Class	All	Girls	Of which repeaters		
а			ŀ	b			С	d	1	2	3		
	_			_		\dashv							
						T							
						+							
						+							
						+							
						+							
						+							
						\top							
						4							
						+							
						+							
					Ш								
2015													
Filled in by:									Respons	sible person	1:		
			(:	sea	l)								
(name and surname)			•						(name a	and surname)			