

Survey code: 020030

STATISTICAL REPORT FOR PRIMARY SCHOOLS  
– Beginning of the school year 2017/18 –

The obligation to provide data for statistical purposes are stipulated in Article 26, and penalty provisions for cases of non-response and providing incomplete and erroneous data are stipulated in Article 52 of the Law on Official Statistics ("Official Journal of the RS" number 104/2009).

Data shall be used for statistical purposes only and shall not be published as individual data.  
All data are subject to professional confidentiality.

For this survey there is a possibility of completing an electronic questionnaire which you can access through the web address: [pod2.stat.gov.rs/unos](http://pod2.stat.gov.rs/unos) or [www.stat.gov.rs](http://www.stat.gov.rs) (the Quick Links section) or [www.euprava.gov.rs](http://www.euprava.gov.rs).

TO BE FILLED IN BY THE  
STATISTICS

1. Name of the main school \_\_\_\_\_

2. Register number in the register \_\_\_\_\_

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Registration number

Ordinal number of the  
3. incorporated unit \_\_\_\_\_

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4. Municipality \_\_\_\_\_ Locality \_\_\_\_\_

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Municipality

Address \_\_\_\_\_ Tel. \_\_\_\_\_

e-mail \_\_\_\_\_

Name of the detached/satellite  
5. classroom

Name \_\_\_\_\_

Settlement \_\_\_\_\_

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Settlement

This statistical questionnaire is to be filled in by all regular primary schools, schools for students with developmental disabilities and primary schools for adults. If the school has territorially detached units/satellite classrooms in other settlements (incorporated units), it shall fill in a separate questionnaire for itself (for the main school) and one for each detached/satellite classroom (regional school).

Each school, which has a class for students with developmental disabilities and/or a class for adult education in addition to regular education classes, shall fill in separate questionnaires ŠO/P for all types of education.

This statistical questionnaire is to be filled in two copies. One copy is to be kept by the school for own purposes and one is to be transmitted to the issuing statistical authority within a fixed timeframe.

Number of working  
6. languages \_\_\_\_\_

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7. Number of shifts in the school      1) one      2) two      3) three

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Type of  
8. school  
1. Main primary school  
2. Regional – satellite classroom

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Type of school

Type of  
8a. school

0. Regular primary school

School/class for students with developmental disabilities (by type of disability):

- 3. Visual impairment
- 4. Hearing impairment
- 5. Physical impairment
- 6. Behavioural disorder
- 7. Mental retardation
- 8. Multiple developmental disabilities

Category of school

9. School for adults

9. Ownership                      1) public                      2) private                      3) other

**10. Teachers and professional assistants by sex and duration of working hours**

a	b	Total 1	Full-time 2	Part-time				Overtime – up to 130% 7
				Up to 25% 3	Up to 50% 4	Up to 75% 5	Up to 99% 6	
Teachers - total	All							
	Women							
Teachers teaching in lower grades	All							
	Women							
Teachers teaching in upper grades	All							
	Women							
Teachers teaching in both lower and upper grades	All							
	Women							
Professional assistants	All							
	Women							

**11. Full-time students by grades and sex, and repeaters**

a	Total number of students 1	By grades								Students of 1 <sup>st</sup> grade who attended preparatory pre-school programme 10
		I 2	II 3	III 4	IV 5	V 6	VI 7	VII 8	VIII 9	
All										
Girls										
Repeaters										
Repeaters - girls										

Table 11 is to be filled in by regular and primary schools/classes for students with developmental disabilities.

**11a. Regular students in adult education classes, by year of education and sex**

a	Classes 1	Students	
		All 2	Women 3
Total	0		
1 <sup>st</sup> year	1 <sup>st</sup> grade	1	
	2 <sup>nd</sup> grade	2	
2 <sup>nd</sup> year	3 <sup>rd</sup> grade	3	
	4 <sup>th</sup> grade	4	
3 <sup>rd</sup> year	5 <sup>th</sup> grade	5	
	6 <sup>th</sup> grade	6	

4 <sup>th</sup> year	7 <sup>th</sup> grade	7		
	8 <sup>th</sup> grade	8		

Table 11a is to be filled in only by primary schools/classes for adults.

**12. Non-combined classes by grades and working language**

Working language	To be filled in by the statistics	Total	By grades							
			I	II	III	IV	V	VI	VII	VIII
a	b	1	2	3	4	5	6	7	8	9
Serbian	10									
	<input type="text"/>									
	<input type="text"/>									
All	99									

**13. Combined classes and students**

	Made of two grades		Three grades		Four grades and more	
	classes	students	classes	students	classes	students
a	1	2	3	4	5	6
Total						

**14. Students by grades, sex and age**

Grade	Sex	Total	Age										
			6	7	8	9	10	11	12	13	14	15	16 and over
a	b	1	2	3	4	5	6	7	8	9	10	11	12
Total	All												
	Girls												
1 <sup>st</sup>	All												
	Girls												
2 <sup>nd</sup>	All												
	Girls												
3 <sup>rd</sup>	All												
	Girls												
4 <sup>th</sup>	All												
	Girls												
5 <sup>th</sup>	All												
	Girls												
6 <sup>th</sup>	All												
	Girls												
7 <sup>th</sup>	All												
	Girls												
8 <sup>th</sup>	All												
	Girls												

The sum of the data in columns from 2 to 12 should equal the data in column 1.  
 The data from column 1 in table 14 should equal the data from table 11 for regular and special schools.

14a. Students of schools (classes) for adults, by age

		All	Age									
			15 and less	16	17	18	19	20	21	22	23	24 and over
a		1	2	3	4	5	6	7	8	9	10	11
Total	All											
	Women											

The data from column 1 in table 14a should equal the data from table 11a.

INCLUSIVE EDUCATION

15. Students attending regular primary education by IEP, by grades and sex

Grade		Number of students with IEP 1		Number of students with IEP 2		Students having a notice of the relevant evaluation commission	
		All	Girls	All	Girls	All	Girls
1 <sup>st</sup>	1						
2 <sup>nd</sup>	2						
3 <sup>rd</sup>	3						
4 <sup>th</sup>	4						
5 <sup>th</sup>	5						
6 <sup>th</sup>	6						
7 <sup>th</sup>	7						
8 <sup>th</sup>	8						
Total (1 <sup>st</sup> to 8 <sup>th</sup> l)	9						

IEP 1 – adjusted programme which defines the support to be given as to the adaptation of premises and conditions where learning takes place, also adjustment of working methods, books and learning tools, activities and their timetable, as well as the support persons.

IEP 2 – modified programme which defines the harmonisation of the general outcomes of education, adaptation of special standards of students' performances to regulated ones, and the adaptation of content for one subject matter, two or several ones or all of them.

Evaluation commission – Commission for the evaluation of needs for complementary educational, health and social support to a child or pupil/student.

Note:

on \_\_\_\_\_ 20\_\_

Filled in by:

(seal)

Responsible person

\_\_\_\_\_  
(name and surname)

\_\_\_\_\_  
(name and surname)

Contact telephone 

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(prefix compulsory)

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