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Upper secondary education

Beginning of 2019/2020 school year

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Bulletin – Upper secondary education − beginning of 2019/2020 school year

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Preface

In the bulletin “Upper Secondary Education – beginning of school year” the Statistical Office of the Republic of Serbia publishes the results of the statistical survey on regular upper secondary education (without special needs education) at the beginning of the 2019/2020 school year. The data are collected through the regular statistical survey on secondary schools and pupils (Form ŠS/P).

The statistical survey aims to provide indicators on regular upper secondary schools, classes, pupils and teachers, which are an important tool for monitoring the upper secondary education system.

 All the data are presented at the level of the Republic of Serbia, statistical territorial units (NSTJ 3) and municipal level. Publishing of the bulletin started in the 1992/93 school year.

The Bulletin contains also general methodological explanations dedicated to help users understand and use the data correctly.

Since 1999, the Statistical Office of the Republic of Serbia has no available data for AP Kosovo and Metohia, therefore they are not included in the data for the Republic of Serbia (total).

Belgrade, 2020 Director

 Dr Miladin Kovačević

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#### Мethodological explanations and remarks

Legal basis

The Survey on Upper Secondary Education is regulated by the Law on Official Statistics, “Official Journal of the RS”, number 104/09.

The methodology for carrying out the Survey on Upper Secondary Education and the questionnaire for collecting data are regulated by the Statistical Office of the Republic of Serbia according to the Annual Programme of Surveys for the Republic of Serbia.

Objective of the survey

The objective of the survey is to provide data on the situation, structure and advancement of schools, and classes, as well as data on the structure and movement of students and teachers.

The statistics of education collects, processes and publishes data on upper secondary schools whatever the field of education in selected types of schools. It has uniform main definitions and classifications that allow obtaining same-sex data on all the types of upper secondary schools. In that sense, the statistics of education is a unique and connected system that takes into account, based on appropriate methods and statistical procedures, the characteristics of selected types of schools.

Sources of data

The data on upper secondary education are the result of the annual survey conducted at the beginning of every school year. The data are collected by means of the Statistical Questionnaire for Upper Secondary Schools (form ŠS/P).

Coverage and comparability

The coverage of the Survey ŠS/P is complete. Every upper secondary school (state-owned or private) sends a statistical report for the head school and classes on some other location – settlement (if the school operates away from its seat).

Explanations on selected concepts and characteristics

Upper secondary education provides knowledge and develops skills for employment and further education.

In education statistics, regular upper secondary school is any institution where upper secondary education is provided through a plan and curriculum. Classes of regular education in some other places – settlements (territorially separated classes) are shown as separate units (schools).

Upper secondary school can be established as a gymnasium (general and specialized type), art school, vocational school or mixed school (gymnasium and vocational or art school).

Gymnasiums provide general education in natural and social sciences for further education. Gymnasium education lasts four years. Upon completion of the fourth grade, students pass a general final year examination.

Art schools provide general and art four-year education for the purpose of performing corresponding professions and continuing education in tertiary education institutions. Upon completion of the fourth grade of upper secondary education, pupils pass an art final year examination.

Vocational schools provide general and vocational education lasting three or four years for the purpose of performing corresponding professions and continuing education in tertiary education institutions. Upon completion of the third, that is fourth grade, pupils pass a vocational final year examination. Vocational schools are: construction, mechanical engineering, agriculture, forestry, health, economy, catering, commerce, transport schools, and others.

Military schools are organized as the Military Gymnasium and Secondary Vocational Military School.

Schooling in the Military Gymnasium lasts four years, and pupils follow a curriculum of general gymnasiums. Military Gymnasium prepares and motivates the pupils to continue schooling at military academies.

Schooling in the Secondary Vocational Military School lasts four years. The pupils follow a curriculum of military technical orientation for army air force and air warefare, and for the unit for electronic warefare.

A class is a group of pupils taught during the school year by several teachers successively.

A grade is the level of education providing students with a range of knowledge defined by the curriculum of a selected type of school during a certain period of time, at most during one school year.

The concept of pupils implies regular pupils. Regular students are persons enrolled in schools for the purpose of attending lectures.

Prior to the 1990/91 school year, pupils in upper secondary schools chose a selected profession/occupation. Starting from the 1990/91 school year, upper secondary education has been provided by fields of education, and within the latter by corresponding educational profiles.

The data in this bulleting correspond to the educational level USCED3 according to the international classification of education – ISCED2011.