

**STATISTICAL QUESTIONNAIRE FOR UPPER SECONDARY SCHOOLS
– End of school year –
2016/2017**

The obligations to provide data for statistical purposes are stipulated in Article 26, and penalty provisions for cases of non-response providing incomplete and erroneous data are stipulated in Article 52, of the Law on Official Statistics (Official Gazette of RS, No 104/2009).
The data shall be used for statistical purposes only and shall not be published as individual data.
All data are subject to professional confidentiality.

**TO BE FILLED IN BY
STATISTICS**

1. School name _____

2. Registration number of the unique register _____

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Regist. number

3. Ordinal number of the incorporated unit _____

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JUS

4. Municipality _____ Locality _____

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P Municipality

Address _____ Tel. _____

e-mail _____

5. If the school perform its activity away from the seat, indicate the name of the base school in which the reporting school is incorporated

Name _____

Settlement _____

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Settlement

The data indicated in this questionnaire refer to the situation on 30/08/2017.

This statistical questionnaire is to be filled in by **all regular upper secondary schools and for upper secondary schools for pupils with developmental disabilities**. A school that has a classroom of upper secondary education at another location – settlement (performs its activity away from the seat) should also fill in a separate questionnaire.

Every school, which has in addition to regular classrooms a classroom for pupils with developmental disabilities, should also fill in a separate questionnaire ŠS/K for the type of education.

This statistical questionnaire is to be filled in two copies, of which one is to be kept by schools for their own needs, and the one is to be **transmitted to the statistical body**, up to a fixed deadline, from which the questionnaires have been received.

6. Number of working languages _____

7. Number of shifts in the school 1) one 2) two 3) three

8. Type of school:

- 1. gymnasium;
- 2. vocational;
- 3. arts (music, ballet, fine arts);
- 4. mixed school (vocational - gymnasium);
- 5. mixed school (vocational – arts);
- 6. religion schools
- 7. school or classroom for pupils with developmental disabilities ☺

Type of curriculum by developmental disability

- 1. visual impairment
- 2. hearing impairment
- 3. physical disability
- 4. behavioural disorder
- 5. mental retardation
- 6. multiple developmental disabilities

Type of school

Type of curriculum

9. Form of ownership: 1) public 2) private 3) other

10. Teachers and professional assistants by sex and duration of working hours

		Total	Full-time	Part-time				Overtime – up to 130%
				Up to 25%	Up to 50%	Up to 75%	Up to 99%	
a	6	1	2	3	4	5	6	7
Teacher	All							
	Women							
Professional assistants	All							
	Women							

11. Classes and regular full-time students – total

Grade	Number of classes	Number of pupils	
		All	Girls
a	1	2	3
I			
II			
III			
IV			
All			

12. Regular pupils learning foreign languages and foreign language teachers

Foreign language		Total number of pupils	1 st grade	2 nd grade	3 rd grade	4 th grade	Number of foreign language teachers
a		1	2	3	4	5	6
Russian	01	1 st language					
	02	2 nd language					
English	03	1 st language					
	04	2 nd language					
French	05	1 st language					
	06	2 nd language					
German	07	1 st language					
	08	2 nd language					
Italian	09	1 st language					
	10	2 nd language					
Spanish	11	1 st language					
	12	2 nd language					
Other	13	1 st language					
	14	2 nd language					

13. Regular Full-time pupils who completed school (passed final general examination test – high school diploma) by age

		Total	17	18	19	20	21	22 and over
a		1	2	3	4	5	6	7
Total	All							
	Girls							

14. Classes, regular pupils and pupils' scores (continued)

Field of education – educational profile	Code of the field of education – educational profile	Grade	Number of classes	Total number of pupils		Completed the grade		Dropouts	Passed the final general examination test – awarded high school diploma	
				All	Girls	All	Girls		All	Girls
a	б	в	г	1	2	3	4	5	6	7

14. Classes, regular pupils and pupils' scores (continued)

Field of education – educational profile	Code of the field of education – educational profile	Grade	Number of classes	Total number of pupils		Completed the grade		Dropouts	Passed the final general examination test – awarded high school diploma	
				All	Girls	All	Girls		All	Girls
a	б	в	г	1	2	3	4	5	6	7

14. Classes, regular pupils and pupils' scores (continued)

Field of education – educational profile	Code of the field of education – educational profile					Grade	Number of classes	Total number of pupils		Completed the grade		Dropouts	Passed the final general examination test – awarded high school diploma	
								All	Girls	All	Girls		All	Girls
a	б					в	г	1	2	3	4	5	6	7

15. Part-time pupils by fields of education, duration of education and sex

Field of education	Three-year profiles				Four-year profiles			
	All	Girls	Passed final examination		All	Girls	Passed final general examination	
			All	Girls			All	Girls
a	1	2	3	4	5	6	7	8

16. Part-time pupils who completed education (passed final general examination), by age

		Total	17	18	19	20	21	22	23	24	More than 24
a		1	2	3	4	5	6	7	8	9	10
Total	All										
	Girls										

17. Pupils vocational-technical post secondary education by fields of education

Fields of education	All	Girls
a	1	2

Vocational – technical education implies further specialization within the educational profile after a two-year professional experience.

18. Pupils who completed vocational – technical post secondary education (awarded certificate of vocational examination) by age

		Total	20	21	22	23	24	More than 24
a		1	2	3	4	5	6	7
Total	All							
	Girls							

19. Teachers in the programme of vocational – technical post secondary education

		Total	Full-time	Part-time				Overtime – up to 130%
				Up to 25%	Up to 50%	Up to 75%	Up to 99%	
a	6	1	2	3	4	5	6	7
Teachers	All							
	Women							

In this table, teachers should be presented by hours worked only in vocational – technical **post secondary** education.

20. Computers available in the school

Number of computers					Total number of teachers who use a computer in class
Total (1=2+3)	For administration purposes	In classrooms			
		Number of computers	With access to the Internet		
			Total	Of which: with high-speed Internet service (wireless, ADSL, cable)	
1	2	3	4	5	6

Remark:

in _____ on _____ 20__

Filled in by:

Data checked by:

(Seal

School director

Contact telephone: | | | | | / | | | | | | | | | | |
 (prefix compulsory)