

Survey code: 020010

STATISTICAL REPORT ON PRIMARY SCHOOLS  
– As of the end of the school year 2016/2017 –

The obligations to provide data for statistical purposes are stipulated in Article 26, and penalty provisions for cases of non-response providing incomplete and erroneous data are stipulated in Article 52, of the Law on Official Statistics (Official Gazette of RS, No 104/2009).  
The data shall be used for statistical purposes only and shall not be published as individual data.  
All data are subject to professional confidentiality.

For this survey there is a possibility of completing an electronic questionnaire which you can access through the web address: [pod2.stat.gov.rs/unos](http://pod2.stat.gov.rs/unos) or [www.stat.gov.rs](http://www.stat.gov.rs) (the Quick Links section) or [www.euprava.gov.rs](http://www.euprava.gov.rs).

TO BE FILLED IN BY STATISTICS

1. Name of main school \_\_\_\_\_  
\_\_\_\_\_

2. Register number in the register \_\_\_\_\_

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Registration number

Ordinal number of the  
3. incorporated unit \_\_\_\_\_

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4. Municipality \_\_\_\_\_ Locality \_\_\_\_\_

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p Municipality

Address \_\_\_\_\_ Tel. \_\_\_\_\_

e-mail \_\_\_\_\_

Name of the detached/satellite  
5. classroom

Name \_\_\_\_\_

Settlement \_\_\_\_\_

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Settlement

This statistical questionnaire is to be filled in by all regular primary schools, schools for students with developmental disabilities and primary schools for adults. If the school has territorially detached units/satellite classrooms in other settlements (incorporated units), it shall fill in a separate questionnaire for itself (for the main school) and one for each detached/satellite classroom (regional school).

Each school, which has a class for students with developmental disabilities and/or a class for adult education in addition to regular education classes, shall fill in separate questionnaires ŠO/K for all types of education.

This statistical questionnaire is to be filled in two copies. One copy is to be kept by the school for own purposes and one is to be transmitted to the issuing statistical authority within a fixed timeframe.

Number of working  
6. languages \_\_\_\_\_

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7. Number of shifts in the school      1) one      2) two      3) three

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Type of  
8. school

1. Main primary school
2. Regional – satellite classroom

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School type

8a. Type of

school

0. Regular primary school

School/class for students with developmental disabilities (by type of disability):

- |                        |  |
|------------------------|--|
| 3. Visual impairment   | 6. Behavioural disorder                |
| 4. Hearing impairment  | 7. Mental retardation                  |
| 5. Physical impairment | 8. Multiple developmental disabilities |

Category of school

9. School for adults

9. Ownership                      1) Public                      2) Private                      3) Other

### 10. Teachers and professional assistants by sex and duration of working hours

a	б	Total 1	Full-time 2	Part-time				Overtime, up to 130% 7
				Up to 25% 3	Up to 50% 4	Up to 75% 5	Up to 99% 6	
Teachers	All							
	Women							
Professional assistants	All							
	Women							

### 11. Regular students by grade, sex and achievement

Grade a	Number of classes б	Total number of regular students		Who have completed grade		Who have not completed grade	
		All 1	Girls 2	All 3	Girls 4	All 5	Girls 6
I							
II							
III							
IV							
V							
VI							
VII							
VIII							
Total I-VIII							

### 11a Regular students in schools for adults who have passed exams by grade, years of schooling and sex

a	Classes 1	Students		Who have completed year		Who have completed grade by passing an exam	
		All 2	Girls 3	All 4	Girls 5	All 6	Girls 7
Total	0						
1 <sup>st</sup> year	1 <sup>st</sup> grade	1					
	2 <sup>nd</sup> grade	2					
2 <sup>nd</sup> year	3 <sup>rd</sup> grade	3					
	4 <sup>th</sup> grade	4					
3 <sup>rd</sup> year	5 <sup>th</sup> grade	5					
	6 <sup>th</sup> grade	6					
4 <sup>th</sup> year	7 <sup>th</sup> grade	7					
	8 <sup>th</sup> grade	8					

### 12. Students by foreign languages

Foreign language		Total number of students	1 <sup>st</sup> grade	2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade	6 <sup>th</sup> grade	7 <sup>th</sup> grade	8 <sup>th</sup> grade
a		1	2	3	4	5	6	7	8	9
Russian	01 1 <sup>st</sup> language									
	02 2 <sup>nd</sup> language									
English	03 1 <sup>st</sup> language									

	04	2 <sup>nd</sup> language											
French	05	1 <sup>st</sup> language											
	06	2 <sup>nd</sup> language											
German	07	1 <sup>st</sup> language											
	08	2 <sup>nd</sup> language											
Italian	09	1 <sup>st</sup> language											
	10	2 <sup>nd</sup> language											
Spanish	11	1 <sup>st</sup> language											
	12	2 <sup>nd</sup> language											
Other	13	1 <sup>st</sup> language											
	14	2 <sup>nd</sup> language											

### 12a Teachers teaching foreign languages, by language taught

		Russian	English	French	German	Italian	Spanish	Other
a		1	2	3	4	5	6	7
Teachers	All							
	Women							

### 13. Combined classes and students

	Of two grades		Three grades		Four grades and more	
	classes	students	classes	students	classes	students
a	1	2	3	4	5	6
Total						

### 14. General achievement of regular students in the 8<sup>th</sup> grade at the end of the school year

Who have completed the 8 <sup>th</sup> grade					
All	Girls	Achievement			
		Excellent	Very good	Good	Satisfactory
1	2	3	4	5	6

### 15. Students holding a diploma

Number of students holding a diploma	Total number of diploma awarded	By name of diploma				
		Vuk"Karad ži	For natural sciences	For social sciences	For skills	Other
1	2	3	4	5	6	7

### 16. Students who completed primary school, by age

	All	Age										
		14 and less	15	16	17	18	19	20	21	22	23 and over	
a	1	2	3	4	5	6	7	8	9	10	11	
Total	All											
	Girls											

17 Did the school organise preparation courses for the final examination for pupils?

1) Yes 2) No

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18. Available computers in the school

Number of computers					Total number of teachers who use a computer for lectures
Total (1=2+3)	For administrative work	For lectures			
		Number of computers	With Internet access		
			Total	Of which with high-speed Internet (ADSL cable)	
1	2	3	4	5	6

INCLUSIVE EDUCATION

19 Students attending regular education by IEP 1, by grade, sex and achievement

1			Total number of students with IEP 1		Who completed grade		During the school year switched to school for students with developmental disabilities	
	Grade		All	Girls	All	Girls	All	Girls
	a		1	2	3	4	5	6
	1 <sup>st</sup>	1						
	2 <sup>nd</sup>	2						
	3 <sup>rd</sup>	3						
	4 <sup>th</sup>	4						
	5 <sup>th</sup>	5						
	6 <sup>th</sup>	6						
	7 <sup>th</sup>	7						
	8 <sup>th</sup>	8						
	Total (1 <sup>st</sup> – 8 <sup>th</sup> )		9					

19a Students attending regular education by IEP 2, by grade, sex and achievement

2			Total number of students with IEP 2		Who completed grade		During the school year switched to school for students with developmental disabilities	
	Grade		All	Girls	All	Girls	All	Girls
	a		1	2	3	4	5	6
	1 <sup>st</sup>	1						
	2 <sup>nd</sup>	2						
	3 <sup>rd</sup>	3						
	4 <sup>th</sup>	4						
	5 <sup>th</sup>	5						
	6 <sup>th</sup>	6						
	7 <sup>th</sup>	7						
	8 <sup>th</sup>	8						
	Total (1 <sup>st</sup> – 8 <sup>th</sup> )		9					

20. Students having a notice of a relevant evaluation commission

		Grade							
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
All	1								
Students	2								

