

**PRESCHOOL EDUCATION**  
**ANNUAL STATISTICAL QUESTIONNAIRE**  
**FOR 2017/2018**

The obligations to provide data for statistical purposes are stipulated in Article 26, and penalty provisions for cases of non-response, providing incomplete and erroneous data are stipulated in Article 52 of the Law on Official Statistics (Official Journal of the RS, No 104/2009).

**The data shall be used for statistical purposes only and shall not be published as individual data.**  
**All data are subject to professional confidentiality.**

**This questionnaire exists also in its electronic form and is available at: [pod2.stat.gov.rs/unos](http://pod2.stat.gov.rs/unos) or [www.stat.gov.rs](http://www.stat.gov.rs) (in the part Quick links) or [www.euprava.gov.rs](http://www.euprava.gov.rs).**

**MAIN DATA ON THE ESTABLISHMENT / OTHER ORGANISATION**

**TO BE FILLED IN BY THE  
STATISTICS**

**1. Name of the preschool institution (PI), primary school (PS), other organization undertaking the preschool educational programme:**

\_\_\_\_\_

\_\_\_\_\_

**2. Registration number in the unique register**

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Registration number

**3. Ordinal number of the incorporated unit**

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JUS

**4. Address of PI, PS, other organization undertaking the preschool educational programme**

Town/municipality \_\_\_\_\_ Locality \_\_\_\_\_

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P Municipality

Address \_\_\_\_\_

Tel. \_\_\_\_\_ e-mail \_\_\_\_\_

**5. Name of the institution / detached unit for which the questionnaire is filled in:**

\_\_\_\_\_

Settlement \_\_\_\_\_

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Settlement

Address of the institution / detached unit for which the questionnaire is filled in

Address \_\_\_\_\_

Tel. \_\_\_\_\_ e-mail \_\_\_\_\_

This questionnaire is to be filled in by preschool institutions, primary schools and other organisations that had on 1 December 2017 an preschool educational programme (from 6 months till entry to school).

The questionnaire is to be filled electronically or in paper form in **one** copy, which you are requested to transmit to the Statistical Office of the Republic of Serbia **up to 25 December 2017**.

**6. Ownership:** 1) public 2) private 3) other

.....

**7. Working hours of the establishment / detached unit for which the questionnaire is to be filled in:** From

			:					to			:				
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hours minutes hours minutes

## WORKING LANGUAGE

### 8. Educational groups by working languages (List ALL the working languages)

01 Educational groups with one working language		
Language code	Language	Number of groups

#### Language codes:

01 Serbian	07 Hungarian	13 Ruthenian
02 Albanian	08 Macedonian	14 Slovak
03 Bosniak	09 German	15 Slovenian
04 Bulgarian	10 Roma lang.	16 Croatian
05 Bunjevci lang.	11 Romanian	17 Montenegrin
06 Valachian	12 Russian	18 Other languages

02 Educational groups with two working languages		
Language code	Language	Number of groups

03 Educational groups with three working languages		
Language code	Language	Number of groups

## ESTABLISHMENT CAPACITY AND ATTENDANCE

### 9. Spatial capacity of the establishment

	Establishment built for the specific purpose	Establishment not built for the specific purpose
Number of children for which the establishment has been designed		
Total area of the establishment in m <sup>2</sup>		
Number of working rooms		
Total area of the working rooms in m <sup>2</sup>		

### 10. Preschool children by date of birth and sex

	Number of children by date of birth							
	Total 1	1/9/2015 – 28/2/2017 (from 6 months to 2 years old)	1/9/2014 – 31/8/2015 (from 2 years completed to 3 years old)	1/9/2013 – 31/8/2014 (from 3 years completed to 4 years old)	1/9/2012 – 31/8/2013 (from 4 years completed to 5 years)	1/3/2012 – 31/8/2012 (from 5 years completed to 5,5 years old)	1/3/2011 – 28/2/2012 (from 5,5 years completed to 6,5 years old)	1/3/2010 – 28/2/2011 (from 6,5 years completed to 7,5 years old)
a	1 (2+3+4+5+6+7+8)	2	3	4	5	6	7	8
<b>All</b>								
Girls								

### 11. Preschool children by age and length of stay

	Total		Children's age									
			from 6 months to 3 years old		from 3 years completed to 4 years old		from 4 years completed to 5 years		from 5,5 years completed to the entry to PPP <sup>1)</sup>		Children under PPP	
	All	Girls	All	Girls	All	Girls	All	Girls	All	Girls	All	Girls
a	1 (3+5+7+9+11)	2 (4+6+8+10+12)	3	4	5	6	7	8	9	10	11	12
Number of children under programme lasting from 9 to 12 hours a day												
Number of children under programme lasting up to 6 hours a day												
Number of children under programme lasting up to 6 hours a day, up two three times a week												
Number of children under programme lasting several day – more than 24 hours												
Number of children under PPP lasting 4 hours a day												
Number of children under PPP under whole day programme												
<b>Total</b>												

<sup>1)</sup>PPP- preparatory preschool programme.

### 12. Educational groups

	Total	Number of educational groups formed with children aged:				
		Up to 6 months to 3 years	From completed 3 years to 4 years	From completed 4 years to 5,5 years	From completed 5,5 to entry to PPP	Educational groups attending PPP
a	1 (2+3+4+5+6)	2	3	4	5	6
Under programme lasting from 9 to 12 hours a day						
Under programme lasting up to 6 hours a day						
Under programme lasting up to 6 hours a day, up to three times a week						
Under programme lasting several days, more than 24 hours						
Under programme PPP lasting up to 4 hours a day						
Under programme PPP lasting the whole day						
<b>Total</b>						

### 13. Mixed educational groups, groups of children with developmental disabilities (developmental groups) and groups of children being hospitalized, number of groups and children by sex

Type of group	Number of groups	Number of children	
		All	Girls
Mixed group of children aged from 1 to 3 years			
Mixed group of children aged from 3 years till the entry to school			
Mixed group of children aged from 2 years till the entry to school			
Mixed group of children of different ages			
Group of children with developmental disabilities (developmental group)			
Group of children being hospitalised			
<b>Total</b>			

**14. Children in preschool education by different indicators**

	<b>Total</b>	Children aged from 6 months to 3 years	Children aged from completed 3 years to 4 years	Children aged from completed 4 to 5,5 years	Children aged from completed 5,5 years to entry to PPP	Children in PPP
a	1 (2+3+4+5+6)	2	3	4	5	6
Number of children enrolled beyond the norm						
Number of children not being enrolled due to full capacities						
Number of children with developmental disabilities for whom IEP has been done						
Number of children for whom pedagogic profile has been done						
Number of children who attend PPP for the second time						

**15. Children in preschool education by native language**

<b>Language code</b>	Language	Number of children which first language is	Number of children which second language is
01	Serbian		
02	Albanian		
03	Bosniak		
04	Bulgarian		
05	Bunjevci language		
06	Valachian		
07	Hungarian		
08	Macedonian		
09	German		
10	Roma language		
11	Romanian		
12	Russian		
13	Ruthenian		
14	Slovak		
15	Slovenian		
16	Croatian		
17	Montenegrin		
18	Other		
<b>99</b>	<b>Total</b>		

**16a. Does the establishment organize the following programmes:**

**16. Children not being encompassed by regular programmes of the preschool institutions but attending special or specialized programmes:**

	Number of children	
	All	Girls
Special programmes		
Specialized programmes		

	Yes	No
- Parenthood programme .....	1	2
- Special-purpose programme .....	1	2
- Occasional programme .....	1	2
- Programme lasting several days .....	1	2
- Counseling for parents .....	1	2
- Care services for children in family .....	1	2
- Other .....	1	2

**17. Children in semi-day programmes by meals taken**

Programme by duration	Number of children taking meals	Number of children whose parents	
		<b>Do not pay</b> the meals	<b>Pay</b> the meals
a	1 (2+3)	2	3
Programme lasting up to 6 hours a day			
PPP lasting 4 hours a day			

**PARENTS'/GUARDIANS' OR FOSTER PARENTS' EDUCATIONAL AND SOCIO-ECONOMIC LEVEL**

**18. Parents'/guardians' or foster parents' educational level**

Educational level	Number of children whose MOTHERS/she-guardians have one of the listed educational levels	Number of children whose FATHERS/he-guardians have one of the listed educational levels
a	1	2
Primary education not completed		
Primary education		
Secondary education		
High or higher education		
Other (no data available on education, the child has been institutionalized...)		
<b>Total</b>		

**19. Children by parents'/guardians' or foster parents' socio-economic status**

	Number of children
Number of children whose both parents/guardians/foster parents are employed	
Number of children whose only one parent/guardian/foster parent is employed	
Number of children whose both parents/guardians/foster parents are students	
Number of children whose both parents/guardians/foster parents are unemployed (i.e. unemployed guardian and her/his partner or unemployed foster parent and her/his partner)	
Number of children of single parents	
Of which the number of children of single parents whose parent is employed	
Number of children from families receiving financial social aid	
Number of children whose parents receive children's allowance	
Number of children deprived of parental care and being institutionalized	
Number of children deprived of parental care and living in foster families	
Number of children deprived of parental care and living in guardians' families	

**STAFF**

**20. Preschool teachers and other professional staff by sex and age groups (as of 01/12/2015)**

		Total	Age					
			24 and less	25-34	35-44	45-54	55-60	61 and over
a	b	1	2	3	4	5	6	7
Preschool teachers (including nurses-teachers and special education teachers)	All							
	Women							
Professional assistants	All							
	Women							
Assistants	All							
	Women							
Pedagogical assistants	All							
	Women							
<b>Total</b>	All							
	Women							

**21. Employees in the establishment by type/name of work, educational level, working time, professional development /vocational training and employees with disabilities (as of 01/12/2015)**

Type of work	Employees by type/name of work		Employees by educational level								Employees by working time						Number of employees who advanced their qualifications through formal system of education during the last school year		Number of employees who attended accredited vocational training and programmes during the last school year		Employees with disabilities	
	Total	Women	Tertiary		Higher		Secondary		Primary		Full-time		Part-time				Total	Women	Total	Women	Total	Women
			All	Women	All	Women	All	Women	All	Women	Number of employees		Full-time equivalent (FTE) <sup>2)</sup>									
											All	Women	All	Women								
a	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Preschool teacher																						
Nurse-preschool teacher																						
Special education teacher																						
<b>Preschool teacher – total</b>																						
Professional assistant																						
Assistant																						
Other assistant																						
Pedagogical assistant																						
Administrative staff																						
Support-technical staff																						
<b>Total</b>																						

<sup>2)</sup> Full-time equivalent (FTE) is calculated only for part-time employees. FTE is calculated by dividing the worked hours (part-time hours) with full-time hours. Such equivalents are to be added and indicated in related columns.

## FINANCING

22. Is there any regression scale that is applied for payment?      1) Yes                      2) No

**23. Economic price of the programme and parents' participation**

Programme duration	Total number of children (to be copied from column 1 in table 11)	Monthly economic price per child (in RSD)	Amount paid by parents (in RSD)	
			Minimum	Maximum
a	1	2	3	4
Programme lasting from 9 to 12 hours a day				
Programme lasting up to 6 hours a day				
Programme lasting up to 6 hours a day, up to three times a week				
Programme lasting several days – more than 24 hours				
PPP lasting 4 hours a day				
PPP lasting the whole day				
<b>Total</b>				

**24. Children by amount level paid by parents in relation to the total amount**

Programme duration	Total number of children	Number of children whose parents pay		Number of children whose parents do not pay the stay
		Full amount	Reduced amount	
a	1 (2+3+4)	2	3	4
Programme lasting from 9 to 12 hours a day				
Programme lasting up to 6 hours a day				
Programme lasting up to 6 hours a day, up to three times a week				
Programme lasting several days – more than 24 hours				
PPP lasting 4 hours a day				
PPP lasting the whole day				
<b>Total</b>				

**25. Economic price of special and specialized programmes and parents' participation**

01	Special programmes	Total number of children involved in the programme	Children staying free of charge – without parental participation	Monthly economic price per child (in RSD)	02	Specialised programmes	Total number of children involved in the programme	Children staying free of charge – without parental participation	Monthly economic price per child (in RSD)
1	Playroom (without parental participation)				1	Reading room (talking room)			
2	Playroom (for children not enrolled in the kindergarten and with parental participation)				2	Studio (workshop of dramatic expression)			
3	Itinerant kindergarten				3	Fine art workshop (workshop, studio)			
4	Itinerant preschool teacher				4	Physical culture programmes			
5	Family day nursery				5	Specialised courses			
6	Family kindergarten				6	Clubs and workshops			
7	Other				7	Playing			
					8	Other			
<b>9</b>	<b>Total:</b>				<b>9</b>	<b>Total:</b>			

**26. Number of children under PPP lasting 4 hours a day for which the parents participate in the costs of educational materials and similar costs**

Total number of children

27–28. Income in the previous calendar year

Income source		27. Total income of the preschool establishment or other organization (except primary schools) in the previous calendar year	28. Total income for the preschool educational programme undertaken in primary school in the previous calendar year
		Amount in RSD	Amount in RSD
Income from the budget	Of the Republic		
	Of the province		
	Of a town/municipality		
Income based on parental participation			
Other own establishment's income			
Income not elsewhere specified			
<b>Total</b>			

Remark:

on \_\_\_\_\_ 2017.

Filled in by:

(Seal)

Responsible person:

\_\_\_\_\_ (name and surname)

\_\_\_\_\_ (name and surname)

Contact telephone:  /  (prefix compulsory)

e-mail: \_\_\_\_\_